

SC Annual School Report Card Summary

W Herbert Chapman Elementary

Spartanburg 7

Grades: PK-6 Enrollment: 482

Principal: Eric Mathison

Superintendent: Dr. Thomas D. White, Jr.

Board Chair: Conrad C. Hurst, III

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

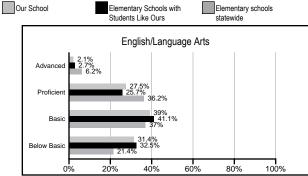
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Below Average	Average	TBD	Not Met	N/A
2007	Below Average	Average	N/A	Not Met	N/A
2006	Below Average	Below Average	N/A	Not Met	N/A

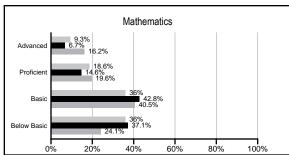
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

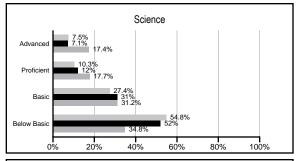
EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	13	58	49

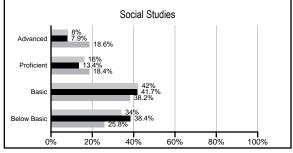
^{*} Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are Elementary Schools with poverty indices of no more than 5% above or below the index for this school.

PACT PERFORMANCE





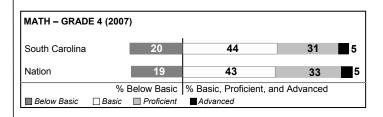


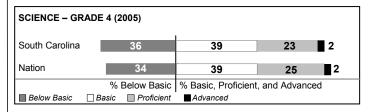


NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 4 (2007)						
South Carolina	4′		33	20	5	
Nation	3	34	34	24	7	
	% Belo	ow Basic 9	% Basic, Proficient, and Advanced			
Below Basic			Advanced			





SC PERFORMANCE GOAL

2010 Goal

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

W Herbert Chapman Elementary [Spartanburg 7] SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=482)				
Retention rate	1.9%	Down from 2.0%	3.1%	2.3%
Attendance rate	95.2%	Down from 95.6%	96.0%	96.3%
Eligible for gifted and talented	7.9%	Up from 7.0%	4.2%	10.4%
With disabilities other than speech	9.2%	Up from 9.0%	7.9%	7.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=33)				
Teachers with advanced degrees	69.7%	Up from 66.7%	54.4%	56.7%
Continuing contract teachers	72.7%	Down from 75.0%	70.4%	77.3%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	86.7%	Down from 90.3%	83.6%	86.4%
Teacher attendance rate	93.0%	Down from 94.6%	94.9%	94.9%
Average teacher salary	\$47,231	Up 2.0%	\$43,876	\$45,345
Classes not taught by highly qualified teachers	0.0%	Down from 2.6%	0.3%	0.0%
School				
Principal's years at school	2.0	Up from 1.0	3.0	4.0
Student-teacher ratio in core subjects	16.6 to 1	Down from 21.7 to 1	16.8 to 1	18.5 to 1
Prime instructional time	87.3%	Down from 88.0%	89.2%	89.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Good	Up from Average	Excellent	Excellent
Dollars spent per pupil*	\$7,820	Down 6.4%	\$7,854	\$7,052
Percent of expenditures for instruction*	71.4%	Up from 65.3%	69.1%	69.1%
Percent of expenditures for teacher salaries*	67.7%	Up from 62.1%	62.5%	64.2%
% of AYP objectives met	78.3%		74.8%	85.7%
* Drier year audited financial data available	•	•	•	

^{*} Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	42	53	37
Percent satisfied with learning environment	95.2%	88.7%	75.7%
Percent satisfied with social and physical environment	90.5%	81.1%	80.6%
Percent satisfied with school-home relations	85.7%	90.6%	77.8%

^{*}Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

At Chapman Elementary School, we continue to prepare students to lead healthy, meaningful, and productive lives. Our curriculum continues to be very challenging and student centered, and we continue to believe that this, along with an atmosphere of mutual respect, will help our students develop a desire for life long learning. However, without increased student achievement, that desire will not develop. Research shows, and we believe, that the single most important school-based factor impacting student achievement is a highly trained and motivated classroom teacher. Because of this belief, we are thrilled that we have just completed our first year as a TAP school. The Teacher Advancement Program (TAP) was created by the Milken Foundation. TAP's goal is to attract talented people to the field of education and keep them by making teaching more attractive and rewarding. Our teachers are excited about the opportunity to receive additional compensation based on the achievement of their students. They also now have an opportunity to advance in education while continuing to have the opportunity to teach.

Our faculty, staff, and administration work together to provide students a rich and exciting educational experience. This year, the entire staff made a commitment to grow Chapman Elementary as a "School of Technology." Students will have the opportunity to learn with and through the use of the latest educational technology. We also offer full day kindergarten to 4 and 5 year olds and French, Band, and Orchestra to students in the intermediate grades. Programs such as Reading Recovery, RIF, Accelerated Reader, National Junior Beta Club, Student Council, and Boys and Girls Club support and strengthen the standards-based instruction that our teaching staff provides daily. Additionally, a strong and active Parent Teacher Organization and Mentoring relationships with local businesses and churches help our students gain a strong sense of community.

We are confident that our efforts will continue to bring about improvement and therefore remain very optimistic about the future of the students at Chapman Elementary.

Fred Logan, Principal Felicia Ratcliff, SIC Chairperson Cindy Teaster, SIC Chairperson

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